

		Act: 2R3
Grade: 2	Strand: Reading	Concept: using K-W-L chart to focus reading of non-fiction text and to enhance understanding.
Description of Task:	KWL Reading Students will read non-fiction text using a K-W-L chart to set a purpose for reading and to enhance comprehension. Background knowledge and experience will be activated and recorded as <i>What I Know</i> . Students will record questions under <i>Want to Learn</i> , thereby focusing reading. After reading of text, students will record new learning under <i>What I Learned</i> .	
Expectations:	2e29 • read independently, using reading strategies appropriate for this grade level; 2e30 • express clear responses to written materials, relating the ideas in them (thoughts, feelings, experiences) to their own knowledge and experience; 2e32 • understand the vocabulary and language structures appropriate for this grade level; 2e33 • use some conventions of written materials to help them understand and use the materials. 2e34 – restate information in a short non-fiction text in their own words; 2e36 – use a variety of reading strategies to understand a piece of writing (e.g., reread, predict content, ask questions);	
Software Type:	Word Processing Corel Word Perfect 10 or Appleworks 6	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"> • Select and run program • Use the mouse to click • Enter text • Save and print 	
Student Instructions: (for teacher)	1. Open K-W-L Chart template. 2. Click next to the smiley face to enter text. 3. Use your keyboard to enter text. 4. At the end of your sentence, click Enter to create a new smiley face for your next idea.	
Teacher Notes:	See Student Instructions. An online K-W-L chart is available at http://teach.fcps.net/talk/activities/KWL/GraphicOrganizerActivity/introduction.htm . Related offline activities: Modeling of KWL format should occur in whole class setting. Word template may be completed in partners. Teacher may direct questions. Once completed, more questions may be generated, and a fourth <i>Want to Learn</i> column may be added. Many integration opportunities are available using non-fiction texts.	
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Assessment:	Does the student use the K-W-L chart as a reading strategy to help understand a non-fiction text? Are appropriate sentences and questions recorded? Has information been restated in student's own words? (Curriculum) Does the student complete the K-W-L chart accurately using the Word template? (Technology)	

